

The Community School of Auchterarder



Our Improvement Priorities for 2026-2027

A Family Guide

At The Community School of Auchterarder, we are committed to helping every child thrive academically, socially and emotionally. This guide explains, in family-friendly language, our three main priorities for the year ahead, what we hope to achieve, and how we will work with children, young people and families to make this happen.

Priority 1: High-Quality Learning and Teaching for Every Learner

What are we hoping to achieve?

We want every child and young person to experience engaging, challenging and enjoyable learning every day. We want all learners to make excellent progress and achieve their full potential. This includes ensuring that children who need additional support and those who require greater challenge are equally well catered for.

What will we do?

- Improve the consistency and quality of teaching across Nursery, Primary and Secondary.
- Use classroom visits and feedback to help staff continually improve their practice.
- Increase opportunities for active, hands-on and real-world learning.
- Ensure pupils understand what they are learning, why they are learning it and how to be successful.
- Use pupil voice to help shape learning experiences.
- Create more opportunities for work-related learning and wider achievement.
- Develop pathways that prepare young people for future education, training and employment.
- Improve writing attainment in Primary 4 through targeted staff training and support.

What difference should families see?

Children and young people will:

- Be more engaged and motivated in lessons.
- Experience consistently high-quality learning across the school.
- Have greater ownership of their learning.
- Receive the right level of support and challenge.
- See stronger links between learning, real life and future careers.
- Achieve higher levels of attainment and success.

Priority 2: A Strong 2-18 Curriculum and Better Family Partnerships

What are we hoping to achieve?

We want a curriculum that provides a clear learning journey from Nursery through to S6. We also want parents and carers to feel informed, involved and confident in supporting their child's learning.

What will we do?

- Review and develop our curriculum to ensure progression from age 2 to 18.
- Strengthen connections between different subject areas.
- Continue to develop opportunities for personal achievement both in and beyond school.
- Support staff to prepare for national curriculum developments.
- Provide clearer information about how progress and achievement are assessed.
- Improve communication about learning and progress.
- Offer more family learning opportunities where parents and carers can learn alongside their children.
- Gather feedback from families and use it to improve our approaches. What difference should families see?

Families will:

- Better understand how their child's progress is measured.
- Feel more confident in supporting learning at home.
- Have more opportunities to engage with learning experiences.
- Receive clearer and more consistent communication from school.

Children and young people will benefit from a more connected and progressive learning experience throughout their time at TCSOA.

Priority 3: Supporting Wellbeing, Relationships and Positive Behaviour

What are we hoping to achieve?

We want every child and young person to feel safe, supported and ready to learn.

Over the next year, we will introduce a shared whole-school approach to Social and Emotional Learning (SEL) and continue developing our Regulate, Relate, Reason (RRR) approach. This will help children understand and manage their emotions, build positive relationships and develop skills that support learning and life.

What will we do?

- Develop dedicated wellbeing and regulation spaces within the school.
- Introduce consistent approaches to supporting emotional regulation.
- Train staff in evidence-based strategies to support wellbeing and behaviour.
- Teach social and emotional skills explicitly within the curriculum.
- Develop shared expectations and routines across the school.
- Strengthen positive relationships between staff and pupils.
- Improve how we monitor and support children who need additional help.
- Work with families to help them understand and support our approaches.

What difference should families see?

Children and young people will:

- Feel safer and more supported.
- Develop stronger emotional awareness and self-regulation skills.
- Build positive relationships with others.
- Be more ready to learn and engage in class.
- Experience clear, consistent expectations across the school.

Families should see improvements in wellbeing, engagement and behaviour, helping learners to be successful both in school and beyond.

How We Will Know We Are Making Progress

Throughout the year we will:

- Listen to pupil, parent and staff feedback.
- Review attainment, achievement and wellbeing information.
- Visit classrooms to observe learning.
- Monitor engagement and participation.
- Evaluate the impact of improvements and make changes as needed.

Working Together

The most successful schools work in partnership with families. We look forward to working with you throughout 2026-27 to ensure every child at The Community School of Auchterarder is supported to: **learn well, feel well and achieve their full potential.**